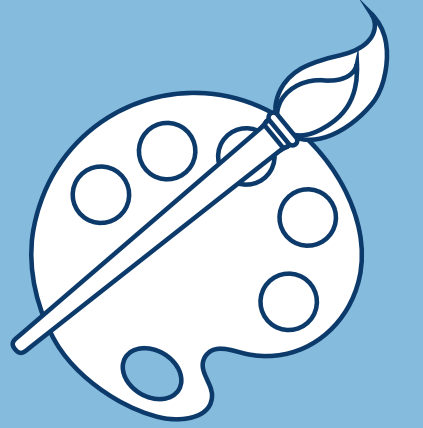


50 DAYS OF BLUEY! PART I



Welcome to 50 Days of Bluey Activity Guides. These guides are not necessarily meant to replace distance learning work being sent home by your school. Instead they are ideas for play-based learning that can be used to complement school work, during the holidays, weekends, or by young non-school aged children.

My kids are 7 and 4 and I'm not sure who loves Bluey more, me or them. As parents, Bluey teaches us about the importance of play, about respecting and having empathy for our kids and reflects on the wonders of childhood. And through these activity guides, Bluey can teach you and your children so much more!

Each episode contains photos and a list of the activities my own kids have done, as well as a list of learning areas covered. But you can come up with your own ideas to tie into an episode's theme and find more suggestions and links for resources on my website:

www.sydneycreativeplay.com/bluey

There are links there as well for my Facebook page, Instragram account and a Facebook group for fellow parents to join in and share their photos and ideas.

I hope you enjoy!

Sharon Baldwin
Sydney Creative Playworker





Mount Mumandad

Activities

- We started with some art and craft: making flags, toilet roll binoculars, and maps to bring on our mountain climbing journey.
- We created a "mountain" on our couch with pillows, bean bag chairs and blankets. The kids had a blast climbing with their gear and I was the "avalanche" that kept shaking them down.
- During lunch we watched some YouTube videos about mountains and volcanoes and read "Going to the Volcano"
- We made some colourful "lava slime".
- Mr. 4 had a break to play some games on the iPad while Ms. 7 and I worked on a geography project. I gave her a list of 10 famous mountains around the world. She had to find them using her atlas, write down the elevation of each and then place a mountain marker on the map.
- We all went out to do some "rock climbing" in the bush.

Learning Areas

- Creative arts ☒
- Fine motor skills ☒
- Geography ☒
- Gross motor skills ☒
- History ☐
- Literacy ☒
- Nature ☒
- Numeracy ☐
- Practical life skills ☒
- Pretend play ☒
- Research skills ☒
- Science/engineering ☐
- World culture ☐
- Writing/grammar ☐



Harry
Thorpe

Uncle Henry 'Harry' Thorpe was a Brabuwooloong man of the Gunaikurnai nation. He served in World War I and he died in battle in 9th of August 1918.

Army

Activities

- Though Ms 7 has learned about ANZAC Day at school, it's not something we've talked a lot about so we introduced it with some books on the subject such as "ANZAC Ted".
- My partner and I shared the experiences of our own grandparents having served (in WW2).
- We moved on to baking and ANZAC biscuits.
- We worked those biscuits off by setting up a "basic training" obstacle course in the backyard and doing a bit of soldier role-playing.
- Ms 7 and I spent some time researching Aboriginal Australians who served at Gallipoli - and their reception upon returning.
- She then did a research/writing assignment about a particular Indigenous person who served and their contribution.

Learning Areas

- Creative arts
- Fine motor skills
- Geography
- Gross motor skills ☒
- History ☒
- Literacy ☒
- Nature
- Numeracy
- Practical life skills ☒
- Pretend play ☒
- Research skills ☒
- Science/engineering
- World culture
- Writing/grammar ☒



Featherwand

Activities

- We started the day with a nature walk, looking for feathers. We used a book of Australian birds trying to identify which birds they came from.
- We used the feathers as well as leaves and sticks we collected, added a bit of wool and made our own "featherwands". The kids took turns making things heavy and light with their wands.
- In the afternoon we explored "heavy and light" with a science project. I gathered 20 or so household objects and has Ms. 7 arrange them lightest to heaviest. (Estimating in the absence of scales.)
- She then wrote up a list of each item and predicted if it would sink or float when placed in a bowl of water. Mr. 4 joined in making predictions and dropping items. There were some surprises - why did some heavy things float? We watched some videos about density.

Learning Areas

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- Fine motor skills ☒
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- History
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- Practical life skills
- Pretend play ☒
- Research skills ☒
- Science/engineering ☒
- World culture
- Writing/grammar ☒



Camping

Activities

- The kids helped me pack lunches and other supplies to take out on a bushwalk where we did a bit of camping role-play, like making a pretend campfire and roasting leaves over it.
- Of course they wanted to roast real marshmallows at home so we had a chat about fire safety and used our mini marshmallows on toothpicks roasted from a candle flame to make mini s'mores.
- While I prepped that, the kids watched some videos discussing the science of fire - why fire is hot, how bushfires start, etc.
- After we ate we learned some campfire songs and French vocabulary.
- We then did a bit of running around as wild pigs - I gave a lot of piggy-back rides.
- We dug into the mud a bit and mixed in some coloured chalk with it to make "mud paint" which we used to paint some pig print-outs.

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- Pretend play ☒
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- Science/engineering ☒
- World culture ☒
- Writing/grammar



Flat Pack

Activities

- Though Ms 7 has learned about ANZAC Day at school, it's not something we've talked a lot about so we introduced it with some books on the subject such as "ANZAC Ted".
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- We moved on to baking and ANZAC biscuits.
- We worked those biscuits off by setting up a "basic training" obstacle course in the backyard and doing a bit of soldier role-playing.
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- Gross motor skills
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- World culture ☒
- Writing/grammar ☒



The Creek

Activities

- We headed down to the local creek of course. We looked for tadpoles, floated leaves along the water and just mucked about.
- Along the way we also brought an insect scavenger hunt and ticked off the creepy crawlies we found, checking under rocks.
- We also collected small flowers which we used later for making bath bombs.
- The kids used maths to measure out ingredients and spooned the mixture out into ice cube trays to set.
- While we waited we watched some videos about insects and read a book called "Rivertime" as well as a few other buggy books.
- Then the kids set up a "spa day" in the bathtub.

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Hairdressers

Activities

- The kids began the day by role-playing as hairdressers. I let them plait it, fill it with flowers, ribbons and clips and then we made chalk paint to colour it.
- We watched some science videos about how your hair grows, what are nits, what makes you itch, and the layers of your skin.
- After lunch we made "nit bombs" by cutting up sponges and twisting them into balls.
- They weren't so keen on getting wet, so we made a letter recognition game. I wrote the alphabet on a wall with chalk and I'd ask Mr 4 to throw a bomb at letter H for example and harder spelling questions to Ms 7 like "what does 'xylophone' start with?"
- Later I set up some face drawings and gave them materials to create hair styles.
- Ms 7 did a research project about hair and skin and put it into a presentation.

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- World culture
- Writing/grammar ☒



Escape

Activities

- We started with a silly drawing game where the kids had to make "squiggle blobs" then turn them into creatures/characters.
- Then we set out to create a story and bring it to life. I told the kids it needed to involve an escape of some sort and we did some work focusing on beginning, middle and end.
- Once the story was done we made a list of props we'd need to make.
- We started with clay versions of my daughter's "explorer" character (to act as her stunt double of course).
- We watched some science videos and did some experiments to make parachutes.
- We also researched how to make stop motion videos to include a short stop motion scene.
- Most of the day was spent filming with the kids acting their parts and helping behind the scenes. We ended up with a 3-minute film.

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BBQ

Activities

- The kids set up a BBQ grill using sticks as sausages and re-enacted the episode, using leaves and flowers to make capsicum salad.
- We mixed up some mud "salad dressing" and had some very messy salads.
- After cooking up some veggie sausages for our own lunch, we decided to do some work in the garden and plant some vegetables.
- Although we didn't have any capsicum seeds to plant, we planted kale and carrot seeds.
- We watched some videos about the life cycle of seeds and how plants grow.
- We also used some vegetable scraps - celery bottoms and capsicum tops to make paint stamps.
- At the end of a messy day I let the kids go a bit wild outside with the hose and burn off some energy.

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Sleepytime

Activities

- We kicked off with some sensory play, making "galaxy slime" and looking at pictures of the milky way for inspiration.
- Afterwards we watched videos filmed by real astronauts in space, demonstrating things like tooth-brushing and sandwich-making in zero gravity.
- In the afternoon we spent some time mapping out a solar system, using measurements that were to scale, in terms of each planet's distance from the sun.
- We charked the first four planets but as we ran out of space in the garage cut out and painted cardboard planets.
- The kids made clay astronaut versions of themselves and we filmed a video of them flying to each planet giving facts about each.
- We capped off the day with some space and alien-themed books.

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